## Culturally Responsive Substance Use Disorder Treatment With Parents and Caregivers

May 16, 17, and 18, 2022 Gabriela Zapata-Alma LCSW CADC

Sponsored by the Florida Alcohol and Drug Abuse Association, a subsidiary of the Florida Behavioral Health Association, and the State of Florida, Department of Children and Families





# **Presenter Information**



#### **Gabriela Zapata-Alma LCSW CADC** Associate Director NCDVTMH

Senior Lecturer, Alcohol and Other Drug Counseling Program Director University of Chicago



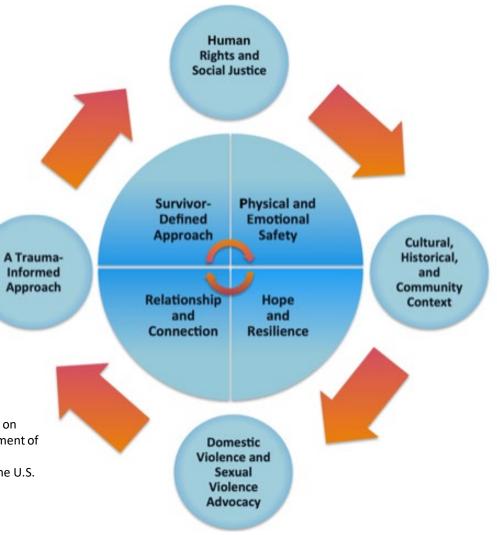
©ncdvtmh

NCDVTMH is a Special Issue Resource Center Dedicated to Addressing the Intersection of Domestic Violence, Trauma, Substance Use and Mental Health

- Comprehensive Array of Training and Technical Assistance Services and Resources
- Research and Evaluation
- Policy Development and Analysis
- Public Awareness

omestic Violence, Trauma & Mental Health

NCDVTMH is supported in part by Grant #90EV0437 from the Administration on Children, Youth and Families, Family and Youth Services Bureau, U.S. Department of Health and Human Services. Points of view in this document are those of the presenters and do not necessarily reflect the official positions or policies of the U.S. Department of Health and Human Services.



www.ncdvtmh.org

## **Learning Objectives**

- Identify at least four common barriers that parents face, and the resources needed to address those barriers to increase access to Substance Use Disorder (SUD) services.
- Identify at least four culturally specific strengths and strategies to cultivate and build on individual, family, and community strengths.
- Become familiar with at least three evidencesupported culturally specific treatment programs for Black, Indigenous, Latinx, and other parents of color.
- Identify at least two strategies to increase culturally responsive services for parents.

### **Poll: What's your current role?**



# Increased Barriers and Risks



©ncdvtmh

What are common barriers that parents and caregivers experiencing a substance use disorder face?

### **Structural Barriers**

- Added burdens of collective, racial, and/or migration stress and trauma
- High recognition of need but low access, retention, and satisfaction
- Economic disenfranchisement
- Disproportionate levels of system involvement

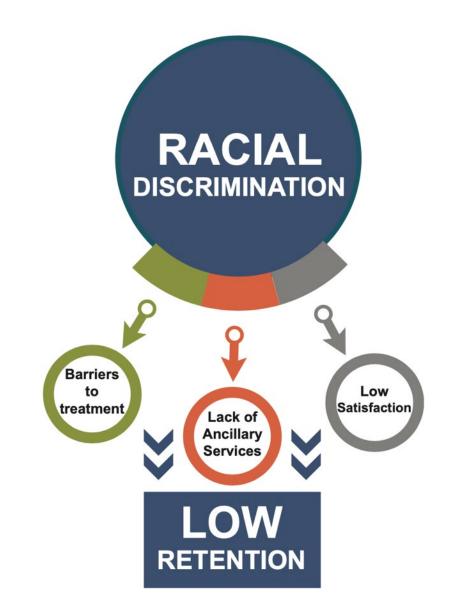


Image: Southeast Addiction Technology Transfer Center (n.d.)

### **Intersectionality: Race and Gender**

A systematic review by Redmond et al. (2019) of Black women's treatment barriers found themes of:

- Economic disenfranchisement
- Family support
- Discrimination by staff
- Lack of trauma-informed and trauma-care services

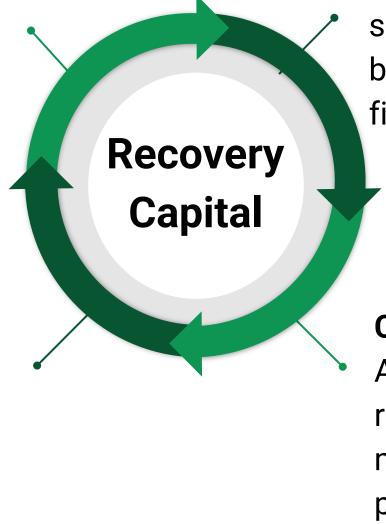


#### HUMAN

Skills, education, self-efficacy, hopefulness, personal values

SOCIAL Family, safe intimate relationships, kinship, social supports

©ncdvtmh



### PHYSICAL

Physical health, safe shelter, basic needs, financial resources

COMMUNITY Anti-stigma, recovery role models, peer-led support groups

(White & Cloud, 2008)

# Culturally-Specific Sources of Support and Recovery

Yet despite these complex risks and barriers, some evidence suggests that people of color experience similar recovery outcomes at follow-up.

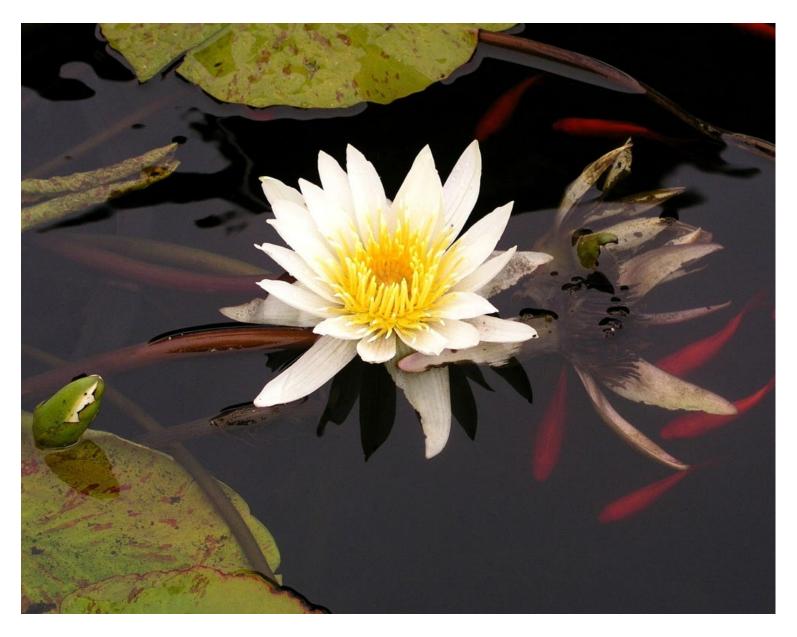
### Points to culturally-specific sources of recovery

(Schmidt et al., 2006)



Image Source: Community art by people who access <u>www.streethealth.ca</u> services

**©NCDVTMH** 



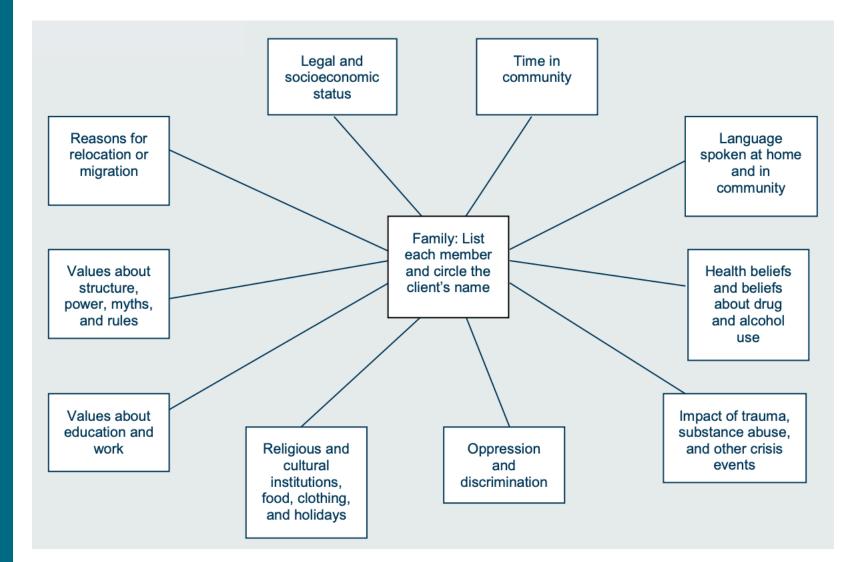
(break)

# Cultural Strengths and Resources



©ncdvtmh

### Culturagram



# Recognizing Cultural Strengths and Resources

- Pride and participation in one's culture
- Social skills, traditions, knowledge, and practical skills specific to one's culture
- Bilingual or multilingual skills
- Traditional, religious, or spiritual practices, beliefs, and faith
- Generational wisdom

Hays 2008 as cited in SAMHSA TIP 59

# Recognizing Cultural Strengths and Resources

- Extended families and nonblood kinships
- Ability to maintain cultural heritage and practices
- Perseverance in coping with racism and oppression
- Culturally specific ways of coping
- Community involvement and support

### **Parent-Child Attachment**



How does your program support parent-child attachment?

How are these strategies adapted across children's developmental needs and stages?

**©NCDVTMH** 

### Family Bonding Activities: Moving and Playing Together

#### Cooperative games (9-12 years old)

The advocate can have games like Jenga or Kerplunk available for the caregiver and child to play. The focus is on *"winning"* as a team and not individual competition. Jenga can be used with multigenerational families or multiple children. Jenga blocks can also have questions or prompts taped or written on the sides of each block to encourage dialogue between caregivers and children.

## Family Bonding Activities: Moving and Playing Together

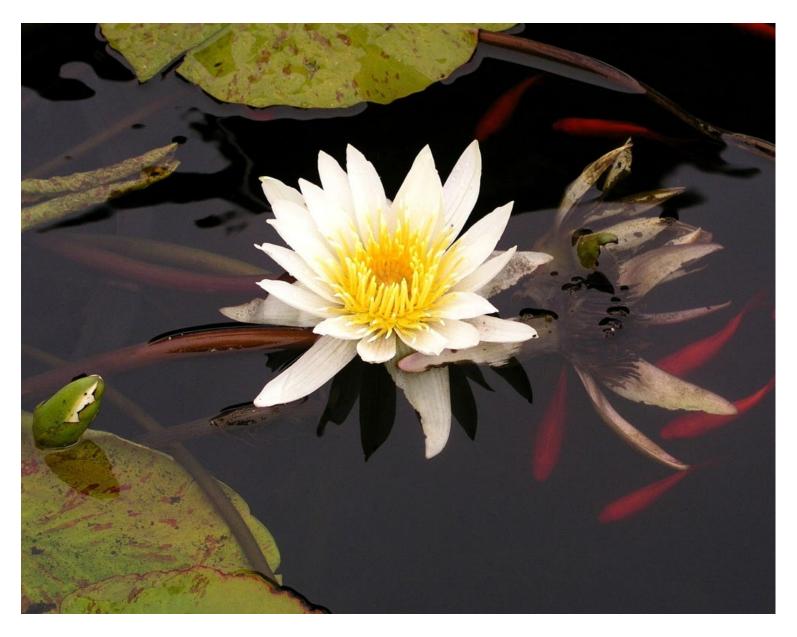
#### Feelings charades (13+ years old)

Caregivers and teens "act out" feelings and emotions while taking turns guessing what the other is acting out. Advocates can participate and start the charades with an easy or subtle example and then rotate acting out emotions between the caregiver and teen. This activity can help bring greater awareness to both the caregiver and teen about how different emotions are expressed and potential for misinterpreting feelings.

## Beyond Parent-Child: Multigenerational Bonds



How could your program expand from dyadic to multigenerational family bonding?



(break)

# **Evidence-Supported and Promising Practices**



# What SUD services are you already offering parents and caregivers?



How are you building on existing cultural and family strengths in these services?

## Holistic and Comprehensive



### Accessible

- Actively address common barriers, including transportation, childcare, food insecurity, and stigma (Neger & Prinz, 2016)
- Language access
- Cultural humility
- Gender-Responsive



### Gender-Responsive Care for Women in SUD Treatment and Recovery Services

Responsive to women's unique experiences

Trauma informed

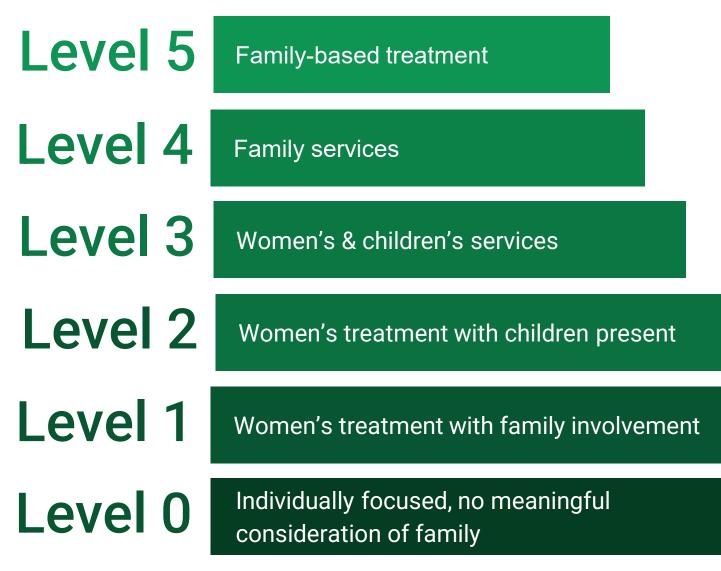
**Relational approaches** 

Provides a healing environment

Comprehensive services address multiple needs

SAMHSA TIP 51 (2009)

### **Family-Based and Multigenerational**



Werner, D., Young, N.K., Dennis, K, & Amatetti, S. 2007.

### Circle of Security®

Parent Attending To The Child's Needs

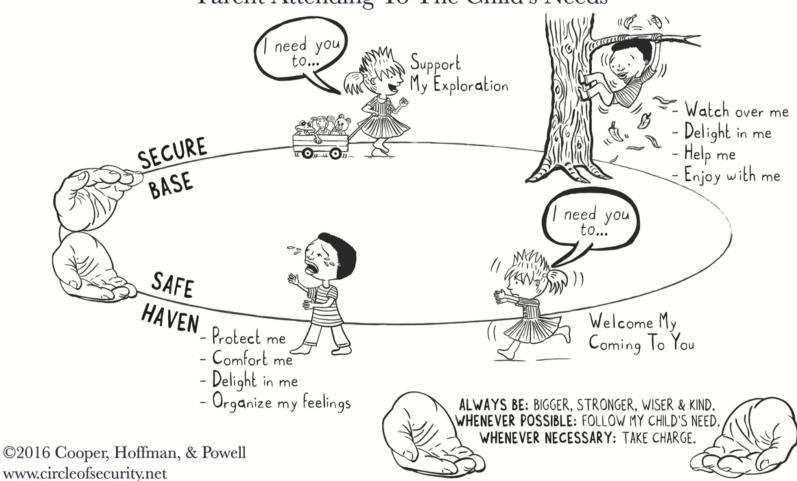
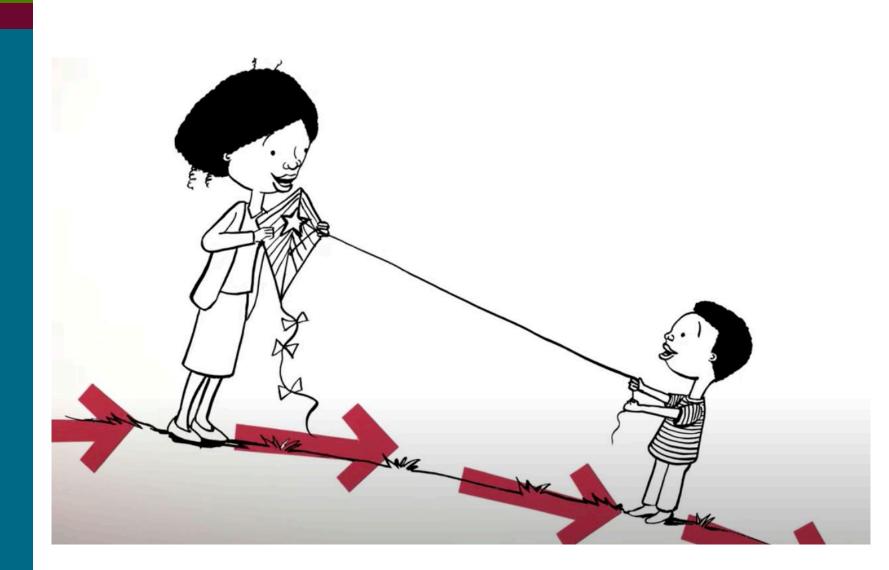


Image source: www.circleofsecurityinternational.com/circle-of-security-model/what-is-the-circle-of-security Video with overview: https://youtu.be/1wpz8m0BFM8

**©NCDVTMH** 





National Association for Children of Addiction

- Celebrating Families!
- <u>¡Celebrando Familias!</u> (adapted for Latinx cultures and in Spanish)
- <u>Wellbriety and Celebrating Families!</u>
  <u>Partnership</u> (adapted for Indigenous cultures and communities)

©NCDVTMH Source: celebratingfamilies.net



#### Sessions:

Family Dinner (precedes each session) Session 1: Orientation and Getting Started Session 2: Healthy Living Session 3: Nutrition Session 4: Communication Session 5: Feelings and Defenses Session 6: Anger Management Session 7: Facts about Alcohol, Tobacco and Other Drugs Session 8: Chemical Dependency is a Disease

Session 9: Chemical Dependency Affects the Whole Family Session 10: Goal Setting

Session 11: Making Healthy Choices

Session 12: Healthy Boundaries

Session 13: Healthy Friendships and Relationships

Session 14: How We Learn

Session 15: Our Uniqueness

Session 16: Celebration!

**©NCDVTMH** 

Sources: celebratingfamilies.net, https://celebratingfamilies.net/sessions.htm



### L LISTEN O OBSERVE V VALIDATE E EDUCATE

**©NCDVTMH** 

### C A R E

### CONSISTENCY AFFIRMATION RESPECT EMPOWERMENT

Sources: celebratingfamilies.net, celebratingfamilies.net/PDF/RolesAndTasksOfFaciliators.pdf

### **Boston Consortium Model**

- Collaboratively adapted to better meet the unique realities of women of color with low or no income, primarily in urban settings (in English and Spanish)
- One primary point of contact that provides support and coordination across services
- Five modules
  - TREM curriculum with 3 added sessions on HIV prevention
  - Women's Leadership Training Institute (peer-delivered)
  - Economic Success in Recovery
  - Pathways to Family Reunification and Recovery
  - Nurturing Program for Families

(Amaro et al., 2005)

©NCDVTM

www.nurturingparenting.com/images/cmsfiles/npbostonconsortiummodel.pdf

### Peer-Based Services and Community Health Workers

- Cultural responsiveness and service effectiveness is often enhanced through both cultural adaptation and peerdelivery
- This is especially true when there is low service access and high levels of stigma
- Community health workers and the promotoras model

### Culturally-Specific Recovery Resources







www.facebook.com/blac krecoverymatters/

@blackrecoverymatters

www.ourjewishrecovery.com



### **Small Group Discussions**

- What are some elements of evidencebased and promising practices that your setting already incorporates?
- What elements or program(s) would you be interested in exploring further?
- How could you enhance accessibility and comprehensiveness of services?

# What Can We Do? Next Steps

- Recognize the unique risks and barriers that parents of color face and develop strategies and resources to increase equity
- Increase awareness of cultural strengths and resources, and incorporate these into services

# What Can We Do? Next Steps

- Increase self-awareness and selfreflection as part of practicing cultural humility
- Build on family strengths and support family bonds
- Creatively strategize ways to increase accessibility, holistic approaches, and comprehensive services

# What Can We Do? Next Steps

- Increase availability of and collaborate with peer support specialists and community health workers
- Consider evidence-supported and promising practices and how to integrate elements into programming

### **Additional Resources**

Addiction Technology Transfer Center Network: Productos del ATTC en Español <u>https://attcnetwork.org/centers/global-attc/productos-del-attc-en-espanol</u>

- National American Indian & Alaska Native Addiction Technology Transfer Center <u>https://attcnetwork.org/centers/national-american-indian-and-alaska-native-attc/home</u>
- National Hispanic and Latino Addiction Technology Transfer Center <u>https://attcnetwork.org/centers/national-hispanic-and-latino-attc/home</u>
- Southeast Addiction Technology Transfer Center: "From Minority to Priority" <u>https://attcnetwork.org/centers/southeast-attc/minority-priority-0</u>
- Substance Abuse and Mental Health Services Administration. Improving Cultural Competence. Treatment Improvement Protocol (TIP) Series No. 59. HHS Publication No. (SMA) 14-4849. Rockville, MD: Substance Abuse and Mental Health Services Administration, 2014. <u>https://store.samhsa.gov/sites/default/files/d7/priv/sma14-4849.pdf</u>
- U.S. Department of Health & Human Services: Improving Cultural Competency for Behavioral Health Professionals <u>https://thinkculturalhealth.hhs.gov/education/behavioral-health</u>

# **Additional NCDVTMH Resources**





### COMMITTED TO SAFETY FOR ALL SURVIVORS:

Guidance for Domestic Violence Programs on Supporting Survivors Who Use Substances

GABRIELA A. ZAPATA-ALMA, LCSW, CADC



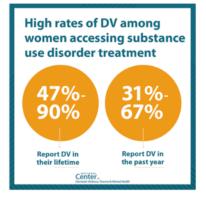
<u>Committed</u> to Safety for ALL Survivors

©ncdvtmh

# 7 Common Practices in Substance Use Disorder Care That Can Hurt Survivors and What You Can Do Instead



7 Common Practices in Substance Use Disorder Care That Can Hurt Survivors and What You Can Do Instead



Keep in Mind

- Use a universal precautions approach: It can be difficult and dangerous for a survivor to talk about intimate partner violence (IPV). Trauma-informed approaches are essential even if someone has not disclosed abuse.
- Avoid labeling: Many people will not identify with terms such as survivor, abuse, victim, or intimate partner violence.
- Not just intimate partners: Abuse may come from another social contact.
- Not just physical or sexual violence: Learn more about the many forms of abuse and coercion at www.nationalcenterdvtraumamh.org.

#### 1) Practices Surrounding Program Intake and Exit

#### **Risks and Barriers:**

- Delays in service access: Survivors need to be able to access resources when there's a window of safety. Delays often mean the window of safety will close.
- o Strict treatment schedules can increase the risk of stalking and victimization.
- Administrative discharge due to missed appointments: A survivor may miss appointments in order to protect themself or due to a partner's interference.
- Administrative discharge due to toxicology screening results: Substance use may be a direct result of the abuse someone faces or coercion to use by a partner. Regardless, this is neither trauma-informed nor considered best practice.
- o Administrative discharge due to inability to pay: Financial abuse is common and using health



## Palm Card on Substance Use Coercion

#### When You Can Talk Privately



"People have shared with us that their (ex-)partner pressured them to use substances, use in ways that they didn't want to, or used their substance use as a way to control them. Using substances is a common way to deal with physical and emotional pain. If you can relate to any of this, know that we're here to help."

#### Common Forms of Substance Use Coercion

Coercion

se

Š

Substance

#### Validate and Affirm

- Introduction to or escalation of substance use
  - Forced use or withdrawal
- Self-medication to cope
- Sabotaging treatment access or recovery efforts
- Using **stigma** to isolate, discredit, or threaten
- Blaming abuse on use

- None of this is your fault
- You deserve to be treated with

dignity and respect, no matter what

- I believe you
- You are not alone

"Would it be helpful to talk about some safety strategies and resources?"



MENTAL HEALTH

www.nationalcenterdvtraumamh.org

#### Safety Plan: Access and Recovery



- Safe communication (telehealth, phone, mail, etc.)
- Stalking risk and appointment schedule
- <u>Staying connected</u> to services if pressured by a (ex-)partner to leave
- Maintaining control of medication(s), including MAR/MAT
- Threats to disclose or subpoena protected health information
- Legal documents that enable a (ex-)partner or social contact to exert control over the person

Center on Domestic Violence, Trauma & Mental Health

#### Connect StrongHearts Native Helpline: 1 (800) 799-SAFE and 1 (800) 787-3224 (TTY) RAINN National Sexual Assault Hotline: 1 (800) 656-HOPE StrongHearts Native Helpline: 1 (844) 7NATIVE Love is Respect (for teenagers): 1 (866) 331-9474 and 1 (866) 331-8453 (TTY)

### Family and Parenting Resources



enter. Domestic Violence, Trauma & Mental Health

**Guide for Engaging & Supporting Parents Affected** by Domestic Violence

**Enhancing Parenting Capacity & Strengthening Parent-Child Bonds** 

Written by Susan Blumenfeld, MSW, LCSW National Center on Domestic Violence, Trauma & Mental Health



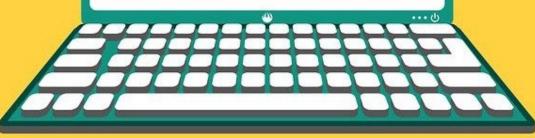
nal Center on Domestic Violence, Trauma, and Mental Health @2021

# NCDVTMH's Online Repository of IPV-Specific Trauma Interventions

www.nationalcenterdvtraumamh.org/publicationsproducts/ncdvtmh-online-repository-of-trauma-focusedinterventions-for-survivors-of-intimate-partner-violence/

#### NCDVTMH Online Repository of Trauma-Focused Interventions for Survivors of Intimate Partner Violence

The first 10 models selected for the *Online Repository of Trauma-Focused Interventions for Survivors of IPV* came from our updated literature review. We found 51 articles that empirically evaluated a nonpharmacological treatment or intervention with trauma-relevant outcomes that included survivors of IPV. Papers were then organized into 3 groups 1) studies of trauma interventions specifically designed for survivors of IPV; 2) trauma-focused interventions with no IPV-specific modifications, but with a sample made up exclusively of IPV participants; and 3) trauma-focused intervention with no IPV-specific modifications that included survivors of IPV in a mixed study sample of other types of trauma survivors. For the Online Repository we selected an initial 10 models from this pool of published research for which there was high quality, good evidence and/or that were innovative and/or promising. These include the following (please click to download each PDF):



### **Coercion Toolkit**

**Center** on Domestic Violence, Trauma & Mental Health

### Coercion Related to Mental Health and Substance Use in the Context of Intimate Partner Violence:

A Toolkit for Screening, Assessment, and Brief Counseling in Primary Care and Behavioral Health Settings

Carole Warshaw, MD and Erin Tinnon, MSW, LSW March 2018





#### Tools for Transformation: Becoming Accessible, Culturally Responsive, and Trauma-Informed Organizations

An Organizational Reflection Toolkit

Carole Warshaw, MD, Erin Tinnon, MSW, LSW, and Cathy Cave April 2018

National Center on Domestic Violence, Trauma & Mental Health © NCDVTMH 2018

This publication is supported by Grant # 90EV0437-01-00 from the Administration on Children, Youth and Families, Family and Youth Services Bureau, U.S. Department of Health and Human Services. Points of view in this document are those of the authors and do not necessarily reflect the official positions or policies of the U.S. Department of Health and Human Services.



This publication is supported by Grant # 90EV0437-01-00 from the Administration on Children, Youth and Families, Family and Youth Services Bureau, U.S. Department of Health and Human Services. Points of view in this document are those of the authors and do not necessarily reflect the official positions or policies of the U.S. Department of Health and Human Services.

National Center on Domestic Violence, Trauma & Mental Health © NCDVTMH 2018

Accessible, Culturally Responsive,

and Trauma-Informed Resources



### Gabriela Zapata-Alma LCSW CADC

Associate Director

info@ncdvtmh.org

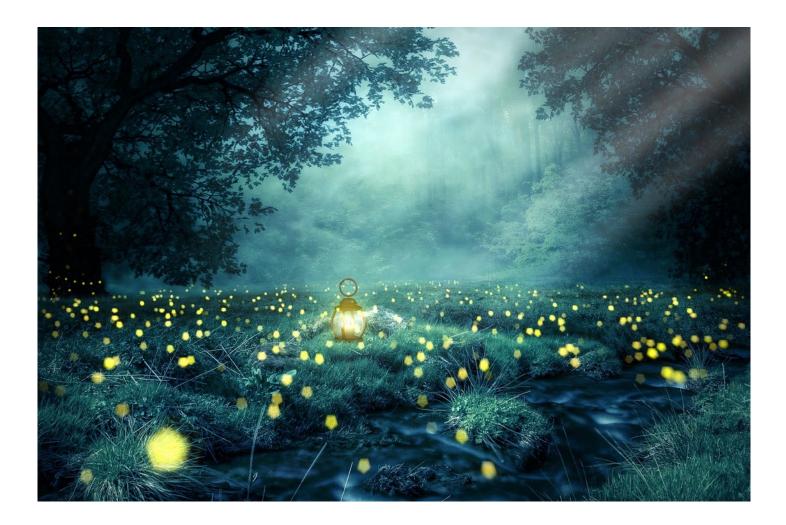
### More ways to connect

<u>www.nationalcenterdvtraumamh.org/newsletter-sign-up/</u> Twitter: <u>@ncdvtmh</u> Instagram: <u>@ncdvtmh</u> Facebook: <u>www.facebook.com/ncdvtmh</u>

# Thank You!



# **Question and Answer**



©ncdvtmh

Ahmmad, Z, & Adkins, DE. (2020) Ethnicity and acculturation: Asian American substance use from early adolescence to mature adulthood, *Journal of Ethnic and Migration Studies*, DOI: <u>10.1080/1369183X.2020.1788927</u>

- Amaro, H., Melendez, M. P., & Melnick, S. (2005). Integrated substance abuse, mental health and trauma treatment with women, August 2005: A case study workbook for staff training. Boston, MA: The Institute on Urban Health Research.
- Amaro, H., Arévalo, S., Gonzalez, G., Szapocznik, J., & Iguchi, M.Y. (2006). Needs and scientific opportunities for research on substance abuse treatment among Hispanic adults. *Drug and Alcohol Dependence 84*(Suppl 1):S64–S75.
- Berger, M., & Sarnyai, Z. (2015) "More than skin deep": stress neurobiology and mental health consequences of racial discrimination, Stress, 18:1, 1-10, DOI: <u>10.3109/10253890.2014.989204</u>
- Blumenfeld, S., & Baca, J. (2021). Family-Centered Toolkit for Domestic Violence Programs. National Center on Domestic Violence, Trauma, and Mental Health.
- Burlew, AK, Carr Copeland, V, Ahuama-Jona, C, & Calsyn, DA. (2013). Does cultural adaptation have a role in substance abuse treatment? *Social Work Public Health, 28*, 440-460.

Cummings, J. R., Wen, H., Ko, M., & Druss, B. G. (2014). Race/ethnicity and geographic access to Medicaid substance use disorder treatment facilities in the United States. *JAMA psychiatry*, *71*(2), 190–196.

- Germán M, Gonzales NA, & Dumka L (2009). Familism values as a protective factor for Mexican-origin adolescents exposed to deviant peers. The Journal of Early Adolescence, 29(1), 16–42.
- Gibbons, F. X., Etcheverry, P. E., Stock, M. L., Gerrard, M., Weng, C.-Y., Kiviniemi, M., & O'Hara, R. E. (2010). Exploring the link between racial discrimination and substance use: What mediates? What buffers? *Journal of Personality and Social Psychology*, 99(5), 785–801.
- Hall, G. C. N., Ibaraki, A. Y., Huang, E. R., Marti, C. N., & Stice, E. (2016). A meta-analysis of cultural adaptations of psychological interventions. Behavior Therapy, 47(6), 993-1014. doi: 10.1016/j.beth.2016.09.005
- Hettema, J., Steele, J., & Miller, W. R. (2005). Motivational interviewing. *Annual review* of clinical psychology, 1, 91–111.
- Iguchi, M. Y., Bell, J., Ramchand, R. N., & Fain, T. (2005). How criminal system racial disparities may translate into health disparities. *Journal of health care for the poor and underserved*, *16*(4 Suppl B), 48–56.

Lenz, A. S., Rosenbaum, L., & Sheperis, D. (2016b). Meta-analysis of randomized controlled trials of motivational enhancement therapy for reducing substance use. *Journal of Addictions & Offender Counseling*, *37*(*2*), 66-86.

- Martinez CR (2006). Effects of differential family acculturation on latino adolescent substance use. *Family Relations*, *55*(3), 306–317.
- Oh, Hans & Lee, Christina. (2016). Culture and motivational interviewing. Patient Education and Counseling. 99. 10.1016/j.pec.2016.06.010.
- Otiniano Verissimo, A. D., Gee, G. C., Ford, C. L., & Iguchi, M. Y. (2014). Racial discrimination, gender discrimination, and substance abuse among Latina/os nationwide. *Cultural Diversity and Ethnic Minority Psychology*, *20*(1), 43–51.
- Otiniano Verissimo, A. D, & Grella, CE. (2017). Influence of gender and race/ethnicity on perceived barriers to help-seeking for alcohol or drug problems. *Journal of Substance Abuse Treatment, 75,* 54-61.
- Perez Foster, RM. (2001). When immigrations is trauma: Guidelines for the individual and family clinician. *American Journal of Orthopsychiatry*, 71(2), 153-170.
- Petry N. M. (2003). A comparison of African American and non-Hispanic Caucasian cocaine-abusing outpatients. *Drug and alcohol dependence*, *69*(1), 43–49.

Redmond, M. L., Smith, S., & Collins, T. C. (2020). Exploring African-American womens' experiences with substance use treatment: A review of the literature. *Journal of community psychology*, *48*(2), 337–350.

Substance Abuse and Mental Health Services Administration. Substance Abuse Treatment: Addressing the Specific Needs of Women. Treatment Improvement Protocol (TIP) Series, No. 51. HHS Publication No. (SMA) 13-4426. Rockville, MD: Substance Abuse and Mental Health Services Administration, 2009.

Schmidt, L, Greenfield, T, & Mulia, N. (2006). Unequal treatment: Racial and ethnic disparities in alcoholism treatment services. *Alcohol Research Health, 29*(1), 49-54.

- Southeast Addiction Technology Transfer Center. (n.d.). "Improving African-American Retention in Substance Abuse Treatment: The Role of Implicit Racial Discrimination." <u>https://attcnetwork.org/centers/southeast-attc/minority-priority-</u> <u>0</u>
- Suvarna, B., Suvarna, A., Phillips, R., Juster, R.-P., McDermott, B., & Sarnyai, Z. (2020). Health risk behaviours and allostatic load: A systematic review. *Neuroscience & Biobehavioral Reviews*, 108, 694–711. <u>https://doi.org/10.1016/j.neubiorev.2019.12.020</u>

Substance Abuse and Mental Health Services Administration. (2014). *Improving Cultural Competence*. Treatment Improvement Protocol (TIP) Series No. 59. HHS Publication No. (SMA) 14-4849. Rockville, MD.

©ncdvtmh

Tonigan, J.S. (2003), Project Match Treatment Participation and Outcome by Self-Reported Ethnicity. Alcoholism: Clinical and Experimental Research, 27: 1340-1344. doi:<u>10.1097/01.ALC.0000080673.83739.F3</u>

- Wells K, Klap R, Koike A, Sherbourne C. Ethnic disparities in unmet need for alcoholism, drug abuse, and mental health care. American Journal of Psychiatry. 2001;158(12):2027–2032.
- White, W. & Cloud, W. (2008). Recovery capital: A primer for addictions professionals. Counselor, 9(5), 22-27. Retrieve from <u>http://www.williamwhitepapers.com/pr/2008RecoveryCapitalPrimer.pdf</u>
- Wu L-T, Kouzis AC, Schlenger WE. Substance use, dependence, and service utilization among the U.S. uninsured nonelderly population. American Journal of Public Health. 2003;93:2079–2085.